

### Lesson Plan: Patient Assessment

<b>Topic:</b>	Patient Assessment – Finding Out What is Wrong
<b>Presenter:</b>	West Michigan Regional Medical Consortium CE Sponsor Program
<b>Location:</b>	West Michigan Regional Medical Consortium CE Sponsor Locations
<b>Credit Category:</b>	Patient Assessment
<b>License Level:</b>	MFR, EMT, SPEC, MEDIC
<b>Credits:</b>	2
<b>Format:</b>	1 hour lecture, 1 hour practical

**Objectives:** At the conclusion of this CE session, the participants will be able to:

**Cognitive**

1. List the appropriate steps in conducting an initial, rapid, prioritized, and ongoing assessment.
2. Identify the “normal” patient anatomy.

**Psychomotor**

1. Demonstrate proper technique for assessing and forming a field impression of a medical patient’s condition.
2. Demonstrate proper technique for assessing and forming a field impression of a trauma patient’s condition.

**Affective**

None

**Outline of Presentation:**

1. Introduction
2. Review of A&P
3. Review of Patient Assessment techniques and types
4. Demonstrations of patient assessment
5. Student Skills Practice
6. Summary and Questions

**Student Evaluation Method:** No formal evaluation of participants will occur.

**Evaluation of Presentation:** Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.

**Rationale for Presentation:** Excellent patient assessment is the foundation to excellent patient care. This is an area that can always be sharpened.