

Chad Lawton

From: Forbush, Tammy (DHHS) <ForbushT@michigan.gov>
Sent: Tuesday, September 06, 2016 11:15 AM
To: Mark Cleveland; Chad Lawton
Cc: MDHHS-CE
Subject: WMRMC 202c
Attachments: WMRMC 202c 081716.pdf

Hi Mark,
Attached is an official copy of your 202c.
Thanks!
Tam

**Michigan Dept. of Health & Human Services
Division of EMS, Trauma and Preparedness
EMS Section**

201 Townsend
Lansing, Michigan 48913

Email:

MDHHS-CE@michigan.gov

***Email is the preferred method of
application***

MDHHS USE ONLY

Received by Regional Coordinator: Date _____

Returned for Correction(s): _____

Corrections Received: _____

Date of Final Review: _____

Regional Coordinator Signature: _____

CE Topic(s) Approval ☐ Yes ☐ No Region: _____

**NOTIFICATION OF INTENT TO CONDUCT A CONTINUING EDUCATION TOPIC
EMS CE PROGRAM SPONSOR**

For use by an **EMS CE Program Sponsor** that is applying for CE **not** as part of an initial education program

This form with a legal signature must be received by the Department at least 30 days prior to the start of the first class.

Failure to complete and submit this form as prescribed may result in an automatic disapproval.

Your application and additional documentation will be reviewed and either returned for deficiencies or approved and a copy returned for your records. A copy will also be maintained on file with MDHHS.

EMS CE Program Sponsor must provide proof of attendance to each individual and maintain in records, a roster of those individuals who attended each CE session. The CE proof of attendance must have approved category name on the front.

For further information, refer to the Standardized EMS CE Credit Guide "Approval Guidelines for Continuing Education Programs"

EMS CE Program Sponsor West Michigan Regional Medical Consortium		Approval # CE-16-6234	
Sponsor Representative Chad Lawton	Phone # 231-728-1621	E-mail: clawton@wmrmc.org	
Street Address 1675 Leahy St.			
City Muskegon	State MI	Zip 49442	County Muskegon

EMS CE Instructor Coordinator:

Name Mark Cleveland	Phone # 517-366-9963	E-mail: Cleveland.marka@gmail.com	
Street Address 6125 Hubbard Rd	IC Licensure Level Paramedic	I/C# 2189	
City Muskegon	State MI	Zip 49442	County Muskegon

I affirm that all the information submitted in this notification is true and that all presentations will comply with MDHHS requirements and will occur as outlined in this document. I understand that any misrepresentation of the information provided as part of this notification may result in non-approval or revocation of existing approval, or further action by MDHHS.

Signature of EMS CE Instructor Coordinator _____ Date 8/17/16

Signature of EMS CE Sponsor Representative _____ Date 8/17/16

Along with this application, you must attach the following for each class:

- Lesson plan including program content and learning objectives
- Sample certificate of attendance (if different from original application)
- Name and qualifications of presenter (if different from original application)
- Evaluation tools to be used (if different from original application)

Category Code	EMS Provider Categories	Category Code	EMS Provider Categories	Category Code	Instructor/Coordinator Categories
1	Preparatory	5	Trauma	10	Instructional Techniques
2	Airway Management and Ventilation	6	Special Considerations	11	Educational Administration
3	Patient Assessment	7	Operations	12	Measurement & Evaluation
4	Medical				

CONTINUING EDUCATION PROGRAM SCHEDULE

Line	Cat. Code	Specific Topic Title*	Course Format	Number Hours	Number of Credits					
			Lecture Practical (Hands-on or Skill)		MFR	EMT	EMT-S	P	IC	
1	1	Communicable Disease	Lecture Practical (Hands-on or Skill)	1	1	1	1	1	1	
2	1	Narcan Administration	Lecture Practical (Hands-on or Skill)	1	1	1	1	1	1	
3	2	Airway Management	Lecture Practical (Hands-on or Skill)	1	1	1	1	1	1	
4	3	Patient Assessment -Communication	Lecture Practical (Hands-on or Skill)	2	2	2	2	2	2	
5	3	Patient Assessment – Patient Assessment	Lecture Practical (Hands-on or Skill)	1	1	1	1	1	1	
6	5	Musculoskeletal Injuries	Lecture Practical (Hands-on or Skill)	1	1	1	1	1	1	
7	6	Pediatric Assessment	Lecture Practical (Hands-on or Skill)	1	1	1	1	1	1	
8	7	Emergency Preparedness	Lecture Practical (Hands-on or Skill)	1	1	1	1	1	1	



Lesson Plan: Communicable Diseases

Topic: Communicable Diseases

Presenter: West Michigan Regional Medical Consortium CE Sponsor Program

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Credit Category: Preparatory

License Level: MFR, EMT, SPEC, MEDIC

Credits: 1

Format: 1 Hour lecture

Objectives: At the conclusion of this CE session, participants will be able to:

Cognitive

1. Define infectious disease.
2. Discuss current protocols for protection from infectious diseases.
3. Identify routes of transmission.
4. Identify common prevention habits.
5. Recognize some of the commonly encountered diseases by EMS.

Psychomotor
None

Affective
None

Outline for Presentation:

1. Introductions and Course Overview
2. Review current protocols for infectious diseases
3. Define infectious disease
 - A. Routes of transmission
 - B. Prevention habits
4. TB
5. Hepatitis
6. Meningitis
7. HIV-AIDS
8. Hot topic infectious diseases
9. Summary & Questions



Lesson Plan: Communicable Diseases

Student Evaluation Method: No formal evaluation will be performed for this CE session.

Evaluation of Presentation: Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.

Rationale for Presentation: Increase awareness of communicable diseases and remind providers for the need of proper PPE usage.



Lesson Plan: Narcan Administration

Topic: Narcan Administration

Presenter: West Michigan Regional Medical Consortium CE Sponsor Program

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Credit Category: Preparatory

License Level: MFR, EMT, SPEC, MEDIC

Credits: 1.5

Format: 1 hour lecture, .5 hour practical

Objectives: At the conclusion of this CE session, the participants will be able to:

Cognitive

1. Recite the 5 rights to medication administration.
2. Understand the indications for administering medication.
3. Understand the contraindications for the patient needing medication.
4. Understand the side effects of a narcotic antagonist.

Psychomotor

1. Perform on simulation, the steps in performing medication administration.
2. Perform a thorough assessment pre and post medication administration.

Affective

None

Outline for Session

1. Introduction of topic
2. Basics of Pharmacology
 - A. Scope of practice
 - B. Medical Direction
 - C. Side effects
 - D. Patient Assessment
 - E. The "5 Rights" of medicine administration
3. Medicine Administration
 - A. Routes of administration
 - i. Intranasal
 - ii. Auto-Injector
4. Documentation



Lesson Plan: Narcan Administration

5. Narcan Information
 - A. What it is
 - B. What it does
 - C. Side effects
 - D. Withdrawal symptoms
6. Narcan administration procedures
 - A. Auto Injector preparation/administration
 - B. Nasal atomizer preparation/administration
7. Practical scenarios
8. Summary and Questions

Student Evaluation Method: Simple evaluation will be done through classroom discussion and participation.

Evaluation of Presentation: Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.



Lesson Plan: Basic Airway Management

Topic: Airway Management

Presenter: West Michigan Regional Medical Consortium CE Sponsor Program

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Category: Airway Management and Ventilation

License Level: MFR, EMT, SPEC, MEDIC

Credits: 1

Format: 1-hour practical

Objectives: At the conclusion of this CE session, the participants will be able to:

Cognitive
None

Psychomotor

1. Demonstrate appropriate opening of the airway based on the practical scenario.
2. Demonstrate appropriate placement of an OPA.
3. Demonstrate appropriate placement of a NPA.
4. Demonstrate appropriate suctioning technique utilizing appropriate suctioning equipment.
5. Demonstrate appropriate ventilation technique for adult and infant.
6. Demonstrate appropriate oxygen delivery per simulation given.

Affective
None

Outline for CE Presentation:

1. Introductions.
2. Brief review and/or questions regarding recent BLS changes.
3. Hands on skills practice utilizing airway manikin heads and airway adjuncts, oxygen, ventilation and suctioning equipment.
4. Summary and Questions

Student Evaluation Method: No formal evaluation of participants will occur.

Evaluation of Presentation: Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.

Rationale for Presentation: Good patient assessment is a crucial component of every emergency airway call. For that reason, this topic was chosen for review by the staff to maintain and refresh good basic airway skills and techniques.



Lesson Plan: Understanding the Process of Communications

Topic: Understanding the process of communication

Presenter: West Michigan Regional Medical Consortium CE Sponsor Program

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Credit Category: Patient Assessment

License Level: MFR, EMT, SPEC, MEDIC

Credits: 2

Format: 2 hours lecture

Objectives: At the conclusion of this CE session, the participants will be able to:

Cognitive

1. Understand the actual process of communication, in any form.
2. Understand the importance of professional communication with patients and families.
3. Understand the importance of professional communication with coworkers.
4. Identify the components of a good turnover care report.
5. Identify the components of a good written patient report.
6. Understand the proper use of the portable and mobile radio.
7. Identify the components and use of radio equipment.

Psychomotor

None

Affective

None

Outline for Session

1. Intro
2. What is "Communication"?
 - A. The communication process
 - B. How communication happens everywhere
3. Communicating professionally
 - A. Communicating with patients and families
 - i. Necessary skills
 - B. Communicating with coworkers and other agencies
 - i. Necessary skills
 - C. Turnover care reports
 - i. Included information



Lesson Plan: Understanding the Process of Communications

- D. Written patient reports
 - i. Included information
- E. Radio communications
 - i. Best practices
 - ii. Parts of your radios
- 4. Summary and conclusion

Student Evaluation Method: Simple evaluation will be done through classroom discussion and vitals participation.

Evaluation of Presentation: Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.



Lesson Plan: Patient Assessment

Topic: Patient Assessment

Presenter: West Michigan Regional Medical Consortium Educational Staff

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Credit Category: Patient Assessment

Specific Topic: Patient Assessment

License Level: MFR, EMT, EMT-S, EMT-P

Credits: 2

Format: 1 hour lecture, 1 hour practical

Objectives: The participant of the CE session will:

Cognitive

1. Review primary and secondary survey per NREMT skill sheets
2. Review medical and trauma Assessment per NREMT skill sheets
3. Review of pediatric and geriatric assessment and the differences.

Psychomotor

1. Perform a medical or trauma assessment in at least 4 of the following scenarios (these will be 5 min rotations with the students also having to participate as patients):
 - A. 2-year-old fallen from shopping cart
 - B. 57-year-old female fallen 18 feet from tree stand
 - C. 23-year-old male with sudden onset of chest pain
 - D. 48-year-old fallen through ice and is disoriented
 - E. 16-year-old female car vs. tree disoriented

Affective

None

Outline for Lecture Presentation:

1. Introductions
2. Patient assessment presentation, including power point
3. Practical explanations of patient assessment
4. Peer evaluations of scenario based patient assessments
5. Summary and Questions



Lesson Plan: Patient Assessment

Student Evaluation Method: A formal evaluation of the student's performance in the scenario will occur.

Evaluation of Presentation: Standard Program Evaluation form will be filled out by participants.

Rationale for Presentation: Patient assessment is a critical part of patient treatment. Patient assessment refresher is an important part of developing the EMS providers critical thinking skills. This lends to better pre-hospital patient treatment and provider confidence.



Lesson Plan: Musculoskeletal Injuries

Topic: Musculoskeletal Injuries

Presenter: West Michigan Regional Medical Consortium Educational Staff

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Credit Category: Trauma

Specific Topic: Musculoskeletal Injuries

License Level: MFR, EMT, EMT-S, EMT-P

Credits: 2

Format: 1 hour lecture, 1 hour practical

Objectives: At the conclusion of this CE session, the participants will be able to:

Cognitive

1. Review state objectives and local protocols for Musculoskeletal Injuries.
2. Recognize the seriousness of Musculoskeletal Injuries.

Psychomotor

1. Complete hands-on treatment of Musculoskeletal Injuries.

Affective

None

Outline for Lecture Presentation:

1. Introductions
2. Musculoskeletal injury presentation, including power point
3. Practical explanation of treatment of musculoskeletal injuries
4. Peer evaluations of musculoskeletal injury treatment given simulated fractures and sprains according to NREMT skill sheets
5. Summary and Questions

Student Evaluation Method: No formal evaluation of participants will occur.

Evaluation of Presentation: Standard Program Evaluation form will be filled out by participants.

Rationale for Presentation: Recognizing and proper treatment of musculoskeletal injuries is a critical part of patient treatment. Musculoskeletal injury review is an important part of developing the EMS provider's critical thinking skills. This lends to better pre-hospital patient treatment and provider confidence.



Lesson Plan: Pediatric Assessment

Topic: Pediatric Assessment

Presenter: West Michigan Regional Medical Consortium CE Sponsor Program

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Credit Category: Special Considerations **Specific Topic:** Pediatric Assessment

License Level: MFR, EMT, SPEC, MEDIC

Credits: 2

Format: 1 hour lecture, 1 hour practical

Objectives: At the conclusion of this CE session, the participants will be able to:

Cognitive

1. Review the differences between pediatrics and adults
2. Recognize the importance of Pediatric knowledge and the complications associated with them.
3. Recognize the value of thorough and accurate pediatric assessments.
4. Perform accurate pediatric Assessments according to the NREMT sheets for at least 4 of the following scenarios
 - a) 2 Yr. Old with dyspnea
 - b) 3 Yr old hit by slow moving vehicle
 - c) 8 Yr. old male unresponsive
 - d) 12 Yr old male that an ATV rolled over him
 - e) 4 Yr. old burn victim
 - f) Traction splinting of pediatric patient
 - g) Back-boarding of a pediatric patient

Psychomotor

1. Perform on simulation, the steps in performing Pediatric Assessment
2. Perform a thorough assessment

Affective

None

Student Evaluation Method: Simple evaluation will be done through classroom discussion and participation.

Evaluation of Presentation: Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.

Rationale for Presentation: Recognizing and understanding Pediatrics and the Pediatric Assessment is a critical part of patient treatment. Knowledge of Pediatrics is an important part of developing the EMS providers critical thinking skills. This lends to better pre-hospital patient treatment and provider confidence.



Lesson Plan: Emergency Preparedness

Topic: Emergency Preparedness

Presenter: West Michigan Regional Medical Consortium CE Sponsor Program

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Credit Category: Operations **Specific Topic:** Emergency Preparedness

License Level: MFR, EMT, SPEC, MEDIC

Credits: 2

Format: 1 hour lecture, 1 hour practical

Objectives: At the conclusion of this CE session, the participants will be able to:

Cognitive

1. Describe the all-hazards approach to disaster mitigation, preparedness, response, and recovery.
2. Summarize scene safety procedures.
3. Summarize criteria for casualty triage.
4. Explain appropriate decontamination method.
5. Describe need to perform rapid casualty assessment to determine exposure and injury.

Psychomotor

1. Assign casualty to correct triage category.
2. Perform rapid casualty assessment to determine exposure and injury.

Affective

Appreciate the need for continued all-hazards, disaster response training.

Outline for Lecture Presentation:

1. Introductions and Course Overview
2. All-Hazards Approach to Disaster Preparedness
3. Scene Safety
 - A. Special considerations relevant to disaster response
 - B. Procedures
4. Casualty triage
5. Rapid casualty assessment
6. Decontamination methods
7. Casualty triage exercise
8. Summary and Questions



Lesson Plan: Emergency Preparedness

Student Evaluation Method: No formal evaluation of participants will occur.

Evaluation of Presentation: Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.

Rationale for Presentation: To better prepare healthcare professionals and emergency response personnel for mass casualty events, by stressing a comprehensive, all-hazards approach to assist health professionals respond to disasters and other public health emergencies.



Lesson Plan: Tactical Technology in the Classroom

Topic: Tactical Technology in the Classroom

Presenter: West Michigan Regional Medical Consortium CE Sponsor Program

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Credit Category: Instructional Technology

License Level: IC

Credits: 2

Format: 2 hour lecture

Objectives: The participant of the CE session will:

Cognitive

1. Understand the importance of Technology in the classroom and training.
2. Describe how technology can enhance learning.
3. Explain why the 21st century student likes technology.
4. List the different free available technologies.
5. Utilize some of the technologies in a simulated training.

Psychomotor
None

Affective
None

Outline for Lecture Presentation:

1. Introductions
2. Understand the importance of Technology in the classroom and training
3. Describe how technology can enhance learning
4. Explain why the 21st century student likes technology.
5. List the different free available technologies.
6. Utilize some of the technologies in a simulated training
7. Summary and questions

Student Evaluation Method: No formal evaluation of participants will occur.

Evaluation of Presentation: Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.

Rationale for Presentation: The rationale for this presentation is to give Instructors a better understanding of the importance of technology in the classroom and training to enhance critical thinking skills and motivate the learner.



Lesson Plan: Educational Administration Meeting

Topic: Educational Administration Meeting

Presenter: West Michigan Regional Medical Consortium CE Sponsor Program

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Credit Category: Educational Administration

License Level: IC

Credits: 1

Format: 1 hour lecture

Objectives: The participant of the CE session will:

Cognitive

1. Explain Policies and Procedures
2. Utilize protocols to develop education programs
3. Describe recommendations for improvement

Psychomotor
None

Affective
None

Outline for Lecture Presentation:

1. Introductions
2. Review Policies and procedures
3. Review protocols to develop education programs
4. Describe recommendations for improvement
5. Summary and questions

Student Evaluation Method: No formal evaluation of participants will occur.

Evaluation of Presentation: Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.

Rationale for Presentation: The rationale for this presentation is to give Instructors a better understanding of the importance of technology in the classroom and training to enhance critical thinking skills and motivate the learner.



Lesson Plan: All-Hazards Multi-Casualty Incidents

Topic: All-Hazards Multi-Casualty Incidents

Presenter: West Michigan Regional Medical Consortium CE Sponsor Program

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Credit Category: Operations; Medical; Trauma

License Level: MFR, EMT, SPEC, MEDIC

Credits: 6

Format: 1 hour lecture, 1 hour practical – Operations
1 hour lecture, 1 hour practical – Medical
1 hour lecture, 1 hour practical – Trauma

Objectives: At the conclusion of this CE session, the participants will be able to:

Cognitive

1. Describe the all-hazards approach to disaster mitigation, preparedness, response, and recovery.
2. Summarize scene safety procedures.
3. Summarize criteria for casualty triage.
4. Explain appropriate decontamination method.
5. Describe need to perform rapid casualty assessment to determine exposure and injury.
6. Summarize treatment goals of the Mass Casualty Medical Patient.
7. Summarize treatment goals of the Mass Casualty Trauma Patient.
8. Identify indication, routes, doses, and timeliness of antidote administration.
9. Describe general treatment of shock.
10. Describe general treatment of seizures.
11. Describe general treatment of traumatic amputation.

Psychomotor

1. Assign casualty to correct triage category.
2. Don appropriate Personal Protective Equipment (PPE).
3. Perform rapid casualty assessment to determine exposure and injury.
4. Perform relevant cardiac and respiratory monitoring.
5. Perform effective oxygenation and/or ventilation.
6. Perform focused and ongoing assessment.
7. Perform antidote administration.
8. Evaluate casualties response to antidote.

Affective

None



Lesson Plan: All-Hazards Multi-Casualty Incidents

Outline for CE Session:

1. Introductions and Course Overview
2. **Operations – Emergency Preparedness**
 - A. All-Hazards Approach to Disaster Preparedness
 - B. Scene Safety
 - i. Special Considerations Relevant to Disaster Response
 - ii. Procedures
 - C. Casualty Triage
 - D. Rapid Casualty Assessment
 - E. Decontamination Methods
 - F. Casualty Triage Exercise
 - G. Mass Casualty Tabletop Exercise
 - H. Discussion and Debrief
3. **Medical**
 - A. All-Hazards Approach to the Medical Patient
 - B. Scene Safety Considerations
 - C. Casualty Triage Review
 - D. Rapid Casualty Assessment of the Medical Patient
 - E. Decontamination Considerations
 - F. Simulation of Mass Casualty Medical Patient
 - G. Discussion and Debrief
4. **Trauma**
 - A. All-Hazards Approach to the Trauma Patient
 - B. Scene Safety Considerations
 - C. Casualty Triage Review
 - D. Rapid Casualty Assessment of the Trauma Patient
 - E. Decontamination Considerations
 - F. Simulation of Mass Casualty Trauma Patient
 - G. Discussion and Debrief
5. Summary and Questions

Student Evaluation Method: No formal evaluation of participants will occur. Participants may be informally evaluated through feedback of simulation manikin and treatment provided.

Evaluation of Presentation: Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.

Rationale for Presentation: To better prepare healthcare professionals and emergency response personnel for mass casualty events, by stressing a comprehensive, all-hazards approach to assist health professionals respond to disasters and other public health emergencies.



Lesson Plan: Psychological First Aid for the First Responder

Topic:	Psychological First Aid for the First Responder (PFA)		
Presenter:	West Michigan Regional Medical Consortium CE Sponsor Program		
Location:	West Michigan Regional Medical Consortium CE Sponsor Locations		
Credit Category:	Preparatory Patient Assessment Operations	Specific Topic:	Stress Management Therapeutic Communication EMS Systems Ops – Coordination
License Level:	MFR, EMT, SPEC, MEDIC		
Credits:	6		
Format:	2 hour lecture Stress Management 2 hour lecture Therapeutic Communications 2 hour lecture EMS Systems Ops – Program Coordination		

Objectives: At the conclusion of this CE session, the participants will be able to:

Cognitive

- Understand what PFA is. (Operations)
- Understand PFA can be an acute intervention of choice for stress management. (Preparatory)
- Apply where PFA should be used. (Operations)
- Identify signs of acute stress. (Preparatory)
- Understand behaviors to avoid. (Preparatory, Operations)
- Understand how to properly make contact with the stressed. (Pt Assessment)
- Understand how to properly enter the setting. (Pt. Assessment)
- Understand the need for sensitivity regarding culture and diversity (Preparatory, Operations)
- Understand how to properly apply PFA in group settings. (Operations)
- Understand how to properly maintain confidentiality. (Operations, Pt. Assessment)
- Understand how to properly identify safety and comfort issues. (Pt. Assessment)
- Understand this groups focus and organizational attributes. (Operations)
- Identify needs for your own stress relief needs. (Preparatory)

Psychomotor

None

Affective

None



Lesson Plan: Psychological First Aid for the First Responder

Outline for Session

1. Introductions
2. Overview of PFA
 - A. What is it?
 - B. Evidence-based intervention
 - C. Evidence-informed principals
 - D. Who delivers PFA
 - E. Where PFA is used
 - F. Basic objectives of PFA
 - G. Professional Behavior and PFA
3. PFA Guidelines
 - A. Preparing to deliver/general guidelines
 - B. Engaging those that need PFA
 - C. Settings
 - i. Individual/group usage
 - ii. Behaviors to avoid
 - D. Sensitivity
 - i. Cultural
 - ii. Diversity
4. PFA in practice
5. Core Actions
 - A. Contact and engagement
 - B. Safety and comfort
 - C. Stabilization
 - D. Info gathering
 - E. Practical assistance
 - F. Social support resources
 - i. Links to coping
 - ii. Links to Services
6. Stress Reactions
 - A. Adults
 - B. Adolescents
 - C. School-age
 - D. Preschool
 - E. Infants and Toddlers
7. Team Organization
 - A. Team make-up
 - B. Needs form
 - C. Contact process
 - D. Provider self-care
 - E. Confidentiality
 - F. Additional local resources
8. Summary and Conclusion



Lesson Plan: Psychological First Aid for the First Responder

Student Evaluation Method: Simple evaluation will be done through classroom discussion and participation.

Evaluation of Presentation: Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.



Lesson Plan: Geriatric Assessment

Topic: Geriatric Assessment

Presenter: West Michigan Regional Medical Consortium CE Sponsor Program

Location: West Michigan Regional Medical Consortium CE Sponsor Locations

Credit Category: Patient Assessment and Special Considerations

License Level: MFR, EMT, SPEC, MEDIC

Credits: 1L Pt. Assessment/1P Special Considerations

Format: 1 hour lecture Patient Assessment, 1 hour practical Special Considerations

Objectives: At the conclusion of this CE session, the participants will be able to:

Cognitive

1. Understand baseline blood pressures, and what to specifically look for in geriatrics
2. Understand baseline pulse rates and qualities, and what to specifically look for in geriatrics
3. Understand baseline respirations rates and qualities, and what to specifically look for in geriatrics
4. Understand baseline body temperature and skin assessment, and what to specifically look for in geriatrics

Psychomotor

1. Obtain Baseline Vitals on various geriatric patients
2. Obtain Medical History and meds on various geriatric patients.
3. Obtain medication lists for various geriatric patients.

Affective

None

Outline for Session

1. Introduction of topic
2. Basics of vital signs
 - A. Blood pressure
 - B. Pulse
 - C. Respirations
 - D. Body temperature and skin assessment
3. Geriatric differences and when there might be a problem
 - A. Blood pressure
 - B. Pulse
 - C. Respirations
 - D. Body temperature and skin assessment
4. Documentation
5. Practical applications and vital assessments at local assisted living centers
6. Summary and Questions



Lesson Plan: Geriatric Assessment

Student Evaluation Method: Simple evaluation will be done through classroom discussion and vitals participation.

Evaluation of Presentation: Continuing Education Program Sponsor Evaluation Form will be filled out by all participants.