

## Lesson Plan: Instructor and Program Evaluation

<b>Topic:</b>	Instructor and Program Evaluations
<b>Presenter:</b>	West Michigan Regional Medical Consortium Educational Staff
<b>Location:</b>	West Michigan Regional Medical Consortium CE Sponsor Locations
<b>Credit Category:</b>	Measurement and Evaluation
<b>License Level:</b>	IC
<b>Credits:</b>	2
<b>Format:</b>	2 hour lecture

**Objectives:** At the conclusion of this CE session, the participants will be able to:

### Cognitive

1. Evaluate Instructor performance.
2. Evaluate teaching style and methodologies.
3. Provide feedback to Instructors from evaluations.
4. Evaluate program effectiveness.
5. Identify areas of program improvement.
6. Describe and detail recommendations for improvement.

### Psychomotor

None

### Affective

None

### Outline for Lecture Presentation:

1. Introductions
2. Evaluation of Instructor Performance
3. Evaluation of Instructor teaching styles and methodologies
4. Provide Feedback from evaluations
5. Evaluation of program effectiveness.
6. Recommend improvements in program
7. Describe and detail recommendations for improvement

**Student Evaluation Method:** No formal evaluation of participants will occur.

**Evaluation of Presentation:** Standard Program Evaluation form will be filled out by participants.

**Rationale for Presentation:** The rationale for this presentation is to give Instructors a better understanding of the importance of different teaching styles for continued improvement and professional development.